

(Name of unit)

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1. Phenomenon:

2. Big question:

3. Casual explanation:

4. Performance Expectation #1

Performance Expectation #2

Performance Expectation #3

5. Primary SEP and CCCs

6. Initial arrangement of learning experiences:

First third of the unit (list ideas, activities, readings)

Middle third of the unit (list ideas, activities, readings)

Final third of the unit (list ideas, activities, readings)

7. Notes for next time...

What worked really well? Which activities best supported student explanation? What was it about those activities that helped students find success?

What activities were not evident in student explanations?

What prevented students from making the connection between the activity and the explanation, and what could be done to improve student thinking next time?